

September 13th Children's Worship

Scripture Lesson: Psalm 150

Take turns reading the scripture lesson out loud as a family.

1 Praise the Lord!

Praise God in his sanctuary;
praise him in his mighty firmament!

2 Praise him for his mighty deeds;
praise him according to his surpassing greatness!

3 Praise him with trumpet sound;
praise him with lute and harp!

4 Praise him with tambourine and dance;
praise him with strings and pipe!

5 Praise him with clanging cymbals;
praise him with loud clashing cymbals!

6 Let everything that breathes praise the Lord!
Praise the Lord!

ACTIVITY! Words, words, words

Attached to this lesson plan you will find a word find.

Question Time!

Discuss the following questions when you are done with the activities.

- What do you think about this psalm?
- What do you think the author of this psalm is feeling?
- What do you think they wrote it about?
- How does the author feel about God?
- Does God make the author feel safe? How?
- What are words or images that repeat themselves in the psalm?

Reflection Time:

(Read out loud) Do you have a favorite song? What is it? *(Share favorite songs.)* When you hear your favorite song, what does it feel like? What are you thinking about? What does it make you feel? *(Share what your favorite song makes you feel.)* Sound is more than something our ears hear. Sound affects us. Different sounds can give us different feelings. They can make us dance, or be still. Sometimes songs make us cry. Music has a lot of influence in our lives, which is why it matters to God what kind of music we make as a church, and it makes God super happy when the music we make are songs of praise!

ACTIVITY! Faster than Sound

This activity needs three people to do. You need one person to be the judge, one person to be the runner, and one person to be the sound maker. The object of the game is to see what is faster: a human or sound?

Here's how you set it up: The judge will be some distance away from the runner and the sound making person, who are waiting for their race to start. The judge will raise their hands, and then lower them like a flag to start the race. The runner will run, and the person who is the sound will say something as loud as possible.

The judge will decide what made it to them first – the runner or the sound.

Everyone should switch and take turns being the judge, the runner, and the sound maker.

Prayer:

Please pray this in unison or as a repeat-after-me prayer.

Loving God, thank you for being with us, beside us, and all around us. Thank you for guiding us and for helping us. Thank you for loving us always. In Jesus' name we pray, AMEN.

Name: _____

Psalm 150

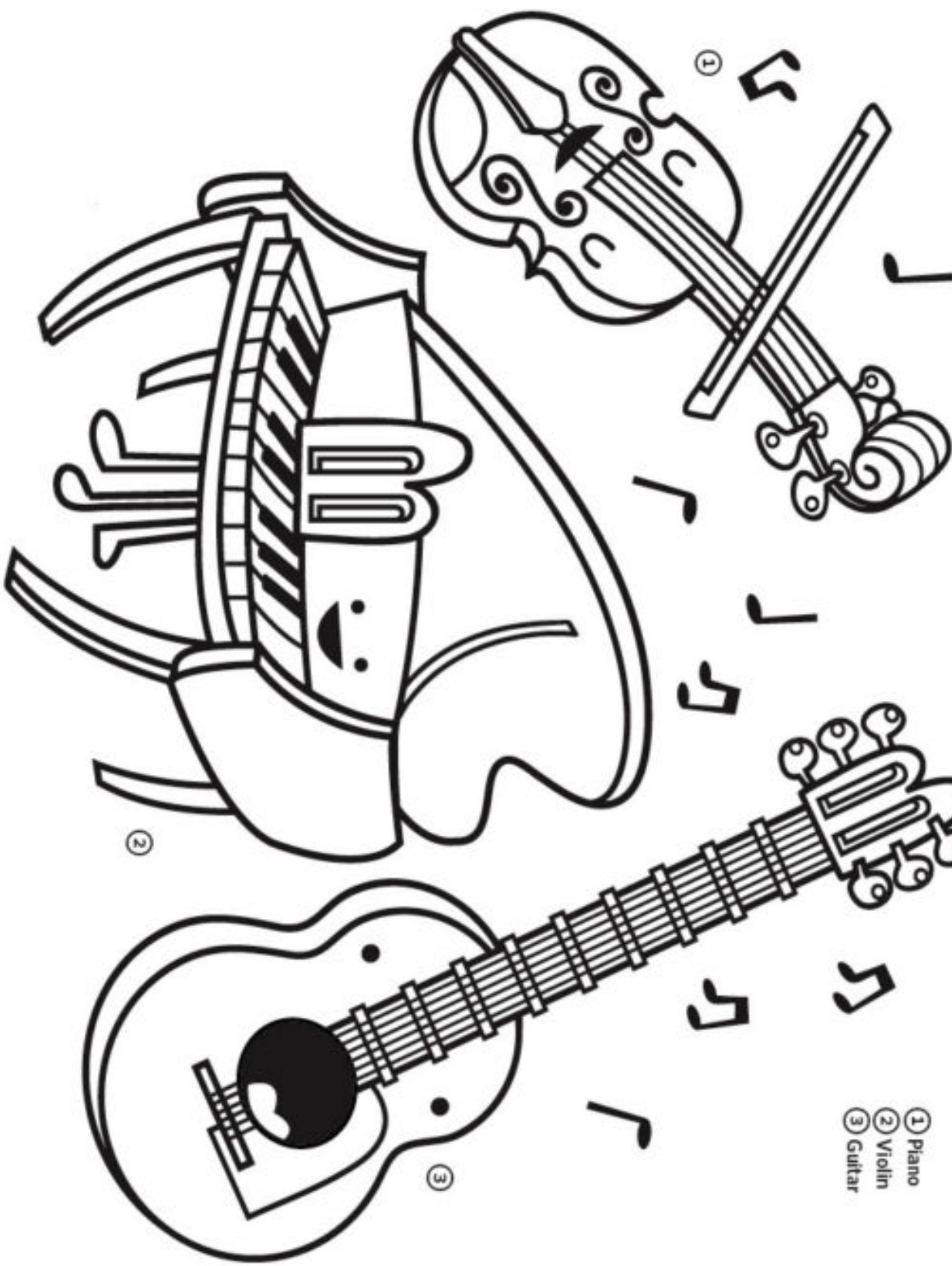
S	T	R	I	N	G	S	E	F	I	Y	O
X	G	P	S	C	O	D	A	N	C	E	P
H	S	R	D	E	E	D	S	K	L	H	I
A	Y	A	F	Y	D	I	Z	B	O	V	P
R	E	I	F	P	P	B	C	F	U	V	E
P	P	S	S	L	O	R	D	P	D	E	J
S	W	E	W	T	J	P	H	Q	Y	O	S
Z	O	C	Y	M	B	A	L	S	F	W	R

Find the following words in the puzzle.
Words are hidden → and ↓ .

CYMBALS
DANCE
DEEDS
HARP

LORD
LOUD
PIPE
PRAISE

STRINGS



- ① Piano
- ② Violin
- ③ Guitar